



THREE-YEAR DEGREE COURSE IN GLOBAL LAW AND TRANSNATIONAL LEGAL STUDIES
CLASS: L - 14

ACADEMIC REGULATIONS 2019/2020

ARTICLE 1

Functions and structure of the Course

1. The Course in Global Law and Transnational Legal Studies of the L-14 class is established at the University of Turin. The Degree Course is organized according to the provisions set by the class of the Bachelor's Degrees in 3 years as per D.M. March 16, 2007 (G.U. N. 155 of 6-72007 Ordinary Supplement No. 153 / G.U. N. 157 of 9-7-2007 Ordinary Supplement No. 155).
2. The Course in Global Law and Transnational Legal Studies has as its Department of Reference the Department of Law and belongs to the School of Law, Politics and Social-Economic Sciences.
3. The competent teaching structure is the Course Council in Global Law and Transnational Legal Studies, hereafter referred to as CCL.
4. These Regulations (drawn up in compliance with the standard format approved by the Academic Senate), in keeping with the University Study Regulations (RDA), the Department Study Regulations and the University Statute on the relationships between Schools, Departments and Courses, regulates the teaching organization of the Course for what is not defined by the aforementioned Regulations. The Course's Curriculum, with the specific educational objectives and the general framework for the teaching activities, drawn up according to the Ministerial Databank scheme, shown in Annex 1, forms an integral part of this regulation. The Department Council reserves the right to regulate particular aspects of the organization of teaching, through specific Regulations.
5. This regulation is annually adapted to the published Curriculum and is consequently linked to the cohort referring to the academic year of initial enrollment.
6. The headquarters and the logistical support structures for teaching and laboratory activities are usually those of the Luigi Einaudi University Campus, without excluding the possibility that some courses may be borrowed or held in other Courses of the University of Turin. Teaching and training activities may be carried out at other educational and scientific facilities of the University of Turin, as well as at external public and private bodies, in the context of specific agreements and conventions.

ARTICLE 2

Specific training objectives, employment and professional opportunities

Educational goals

Graduates in Global Law and Transnational Legal Studies will:

- possess knowledge of method and cultural, scientific and professional content for legal, economic, political-institutional, organizational training in the field of public and private administrations, national and international, and in that of complex organizations;



- possess multidisciplinary methodological and cultural knowledge suitable to train professional figures able to effectively interpret organizational change and innovation in public and private administrations, national and international, and in that of complex organizations;
 - be able to assist public institutions, private organizations of companies and services and those of the third sector in the activities of designing and implementing initiatives aimed at promoting the economic, social and civil development of communities;
- At the end of the studies which include, in addition to a very in-depth basic theoretical training, an extensive practice in solving legal problems, the student will complete his / her course with the final exam consisting of a written essay in English on a subject of a European, international or transnational field or legal context relevant to the scientific disciplines taught. The aim is to demonstrate the mastery of the subjects, the ability to go deeper in the subject matter and do research, even in an autonomous and critical way, as well as the ability to communicate the results achieved, which will also be verified during the discussion.

The training activities are carried out through lessons that can correspond to different modules or different types of activities (classroom lessons, exercises, seminars). Furthermore, specialized courses, internships and traineeships are foreseen or possible.

Knowledge and understanding

The graduate in Global Law and Transnational Legal Studies will learn the principles governing the legal phenomenon at European and international level. The various courses will be in English and the main purpose of the new Course is to provide a solid theoretical and practical training, supported by a rich set of analytical tools that allow one to work efficiently, effectively and consciously, in international, supranational and transnational corporate and government contexts. The key courses of this three-year Course focus on providing students with the necessary tools to confront the legal phenomenon in a comprehensive way through the use of an innovative methodology based on the application of tools obtained in the field of Humanities, to the analysis of the legal phenomenon. This will guarantee a deeper understanding of the legal phenomenon that will be considered and studied in the field of other Social Sciences in an interdisciplinary way with the problems posed to them by the challenges of modernity. The acquisition of this capacity can be verified through: written and / or oral tests; analysis of specifically requested documents; any questionnaires administered in the form of aptitude tests; team works.

Ability to apply knowledge and understanding

Students are required to acquire, in their three-year course, the ability to apply and the theoretical knowledge related to the different subjects examined, to the specific problems of the modern global world that they will face, enhancing the interdisciplinary elements and the instances of connection between universities and the world of work. The verification of the acquisition of this capacity can be carried out through: written and / or oral tests; analysis of specifically requested documents; any questionnaires administered in the form of aptitude tests; team works.



Making judgments

Graduates will have the ability to use the knowledge acquired during the Course with a view to enhancing the critical spirit and the autonomous approach to problems. The courses offered by the Degree Program aim to urge the student's attention to the implications that the world of law daily faces. The goal of developing the autonomy of the student's judgment will be pursued through an approach with an interdisciplinary focus that will characterize the individual courses and will be accompanied by an educational methodology in which seminars, laboratories and summer schools will be widely used. Through them students will be stimulated to develop their ability to integrate knowledge and formulate independent critical judgments on some of the most relevant issues in the contemporary scene (for example, think of human rights, war, problems related to the processes of globalization, to the forms assumed by the supranationality and by the transnationality of law) and of which they will be called to give a definitive proof with the elaboration of the thesis.

Communication skills

At the end of the Course, graduates must have made their own appropriate skills and tools for the management and communication of information. Graduates will lay a role of link between the international organizations in which they will be inserted and the more specialized professionals, working both in the understanding and definition of legal-political issues and in the selection and coordination of specialists. The communication skills will be cultivated through lessons that encourage the direct involvement of the student through the preparation of individual or group presentations (with the help of ppt tools) and reports to be discussed with the teacher and their colleagues. Seminars, simulations and moot courts will also be held in the Department which has a consolidated experience that will also contribute to strengthening the participants' ability of team working. Finally, the communication skills will be developed in a decisive way through the preparation of the three-year thesis, an important training and growth moment in which the student - even within the limits of what is required for a three-year degree - will put his knowledge and skills to use his ability to develop a solid and original research contribution. The opportunity of periods of study conducted abroad, supported by the multiple exchange agreements of the Department, and internships also held in supranational and transnational organizations, will help to refine the communication skills developed specifically in contexts other than the national one and in direct contact with different cultural and methodological approaches.

Learning skills (learning skills)

Graduates will develop the learning skills necessary to undertake further studies with a high degree of autonomy. The teaching activity of the Course will in fact be aimed at developing in students both theoretical and applied skills. To achieve this goal, the seminar activity and the writing of papers will be promoted. In the third year, as highlighted, is also provided the possibility of choosing optional courses from a wide and varied educational offer. Students will also have the opportunity to attend internships in companies and organizations in the public and private sector, as well as



to meet professionals. Among the expected learning outcomes, the following, non exhaustive list, can be presented:

- basic legal knowledge in all scientific-disciplinary sectors established by current legislation;
- in-depth knowledge of the international (European and global) profiles of today's legal phenomenon;
- in-depth knowledge of the functioning, purpose and activities of the main European and international institutions;
- in-depth knowledge of the functioning, legal practice and decision-making mechanisms of European and international jurisdictional bodies;
- basic knowledge of the economic and commercial profiles related to globalization;
- in-depth knowledge of the international jurisdictional sector, with particular reference to the issues of human rights and fundamental guarantees of the individual;
- ability to analyze the international legal context and the numerous projects for the unification of the law currently in force in the various areas of law.

Occupational and professional opportunities for graduates

The graduate in Global Law and Transnational Legal Studies will perform technical or professional roles defined in various fields as IGO officers, NGOs and third sector organizations; the graduate will also be ready to perform legal advisory duties for companies, banks and service companies, as well as to operate within the legal divisions of large multinational organizations, in public administrations and as an analyst in research institutes and think tanks.

The course prepares the following professions:

IGO: coordination of activities in various areas, legal advice.

NGOs and third sector: operator / project manager; coordination tasks in various fields, legal advice.

Company / Bank / Services: legal consultant, internationalization expert, business development, commercial, international relations, business organization, social responsibility.

Multinational organizations: operators within the legal divisions and in other positions of the company organization chart.

Public bodies and mixed public / private organizations: internationalization officer, project manager, coordination tasks in various fields, legal advice.

Research: analyst / researcher, studies editor, newsletter and specialist reports

ARTICLE 3

Admission requirements and methods of verification

1. The degree course in Global Law and Transnational Legal Studies is without a restricted number of places.
2. According to the D.M. 270/04, in order to be admitted to the Degree Course, students must have a five-year secondary school diploma or other qualification obtained abroad, recognized as suitable according to the laws in force, in addition to the requirements of the University regulations.



3. The student must also be in possession of adequate initial preparation and must possess a satisfactory level of general knowledge. In particular, he / she must have acquired analytical skills (logical reasoning abilities), expressive abilities and attitudes to reasoning and argumentation, as well as mastery of the English language with a level of knowledge at least at the B2 level of the Common European Framework.
4. Knowledge of English for students with an Italian secondary school diploma will be deemed to be satisfactory upon presentation of suitable linguistic certification required by the Common European Framework of Reference for Languages (CEFR) attesting to a level of knowledge at least equal to level B2. Students who are not in possession of this certification can register only after passing an interview aimed at verifying the adequacy of their personal knowledge of the English language.
5. Interviews will take place periodically, in classrooms open to the public, upon notification on the website of the Department of Law, in the presence of at least three teachers of the Course.
6. The University of Turin on the basis of long experience of diversified Tests of Minimum Requirements (TARM) proposals based mostly on disciplinary subjects, in the light of the results obtained by the students in terms of career progression, and in particular the acquisition of 40 CFU in the first year, carefully monitored in the last 3 academic years, with an analysis also supported by a group of experts, has concluded that the ability to advance in the university path is based on the ability to understand university texts
7. Following this analysis, the entry requirements will be ascertained by means of the TARM test that is suitable to evaluate these aspects. Those who still do not possess such skills will have to strengthen their soft skills (<https://www.almalaurea.it/info/aiuto/lau/manual/soft-skill>) through a single path articulated through training provided in telematic mode that provides a gradual acquisition of soft-skills useful for attending and successfully completing of university courses (<https://www.passport.unito.eu/>).
8. The registration, therefore, will be subject to the result of the TARM test which will consist of a multiple choice
9. Following an insufficient test result, OFA will be assigned (Additional Educational Obligations) which consist of the Passport U path. The OFAs are considered absolved with the completion of the single path of strengthening soft skills, to be completed, upon registration, in order to proceed with the completion of the career plan; To this end, individual tutoring interventions will be made available to the students, which will include a process of remedying the deficiencies highlighted by the test.

ARTICLE 4

Duration of the course of study

1. The normal duration of the course is three years. To obtain the degree, the student must acquire at least 180 ECTS credits, according to the directions contained in the teaching activities form, and the credits relating to the three-year curriculum included in the Course's regulations, as regulated in the RDA.
2. The average amount of commitment, including learning, carried out in one year by a full-time student in university studies, is conventionally set at 60 credits. It is also



possible to enroll as a part-time student, according to the rules established by the University.

3. The credits corresponding to each training activity are acquired by the student who pass the final examination or other form of verification of the goals achieved, carried out according to the procedures established in art. 7 of this regulation, in accordance with the University Study Regulations as well as with the Regulations of the relevant Departments.
4. Those enrolled in the Degree in Global Law and Transnational Legal Studies do not lose their quality as students: in the event of a prolonged interruption of the school career, this can be reactivated upon evaluation by the CCL of the non-obsolescence of the credits earned before the interruption; in any case, even in the absence of prolonged interruptions, if the degree is not achieved within a period of time equal to twice the normal duration of the course, all the credits hitherto accrued will be subject to verification of the non-obsolescence of the training contents .

ARTICLE 5

Training activities, lessons, curricula and teachers

1. The Degree Course in Global Law and Transnational Legal Studies is not divided into curricula.
2. The study plan (which must be compulsorily declared in the Training Offer Database) is described in attachment no. 2, which is updated annually.

ARTICLE 6

Type of training activities

1. The didactic activities of the disciplinary sectors are divided into lessons, according to a program articulated in n. 2 didactic periods, approved by the CCL and published in the Study Manifesto (Student Guide). The articulation of the modules and the duration of the courses are established according to the Department and School directions. The teaching activities (lessons and exams) are held according to the date and the calendar established annually according to the provisions of the following art. 7, paragraph 6, within the ordinary period of lessons established in accordance with Article 23 paragraph 1 of the University Study Regulations.
2. Courses are normally 80 hours long for 12 credits, 60 hours long for 9 credits or 40 hours long for 6 credits, according to 28% of lectures, seminars, or similar activities, and of 72% of personal study or other educational activities of individual type.
3. The Course, in addition to the training activities, can organize external internships with public or private Italian or foreign institutions, depending on the needs. They must be approved individually by the Course Council and carried out under the teaching responsibility of a Course professor. The teaching credits assigned to these activities will be set by the CCL from time to time.
4. Students of the Degree in Global Law and Transnational Legal Studies can obtain recognition of traineeships, internships, etc., which should be in accordance with the educational objectives of the Course, up to 6 credits.



5. As part of a growing integration with Italian and foreign university institutions, it is possible to replace training activities carried out in the Course with other subjects taught in Italian or foreign universities. This will take place within the framework of international agreements and programs, inter-institutional agreements, or specific agreements proposed by the Course, and approved by the Department or School Council and approved by the competent academic body, with other university institutions or of similar cultural relevance.

ARTICLE 7

Exams and other checks on student progress

1. For each training activity indicated, a conclusive assessment is scheduled at the end of the period in which the activity took place. For the training activities divided into modules the final evaluation of the progress is however unitary and collegial. By passing the exam or the test, the student obtains the credits assigned to the training activity in question.
2. Final examinations may consist of: oral examination or written assignment or written or oral report on the activity performed or tests with free choice or multiple choice questions or laboratory tests or computer exercises. The final assessment procedures, which may include more than one of the above forms, and the possibility to carry out partial assessments while the training activity is in progress, are indicated before the start of each academic year by the teacher responsible for the training activity. The methods used to carry out the assessment must be the same for all students and comply with the provisions established at the beginning of the academic year.
3. The period for exam sessions is fixed at the beginning of each academic year.
4. The calls for the exams start at the end of the teaching activity of the individual courses.
5. The exams calendar foresees 9 calls, distributed during the academic year.
6. The calendar of teaching activities (lessons and exams) for the Courses is established annually by the Department Council (ie the reference School), upon the proposal of the Director, having heard the competent committee.
7. The timetable of the lessons and the timetable of the exams are established by the Director of the Department or by his delegates in accordance with the provisions of the Regulations of the Course, having consulted the so called "Commissione Monitoraggio e Riesame" and the teachers concerned.
8. The exam timetable will be communicated well in advance. The publication of the times of lessons and calls is made in the widest ways and possible means. The same applies to any other teaching activity, including the office hours of professors and researchers.
9. If, for a justified reason, an exam session must be moved or the planned teaching activity can not be carried out, the teacher must promptly communicate it to the students and to the person responsible for the teaching structure for the appropriate measures and according to the regulations existing.
10. The dates of the exams, once published, can not under any circumstances be held earlier; the exams are held according to a schedule prepared by the teacher on the day of the call.
11. The interval between two successive calls is at least ten days.



12. The examining commissions are nominated by the Director of the Department or by his delegation, by the President of the Course Council . They are composed of at least two members and are presided over by the official professor of the course or by the professor indicated in the appointment order. It is possible to have sub-commissions, where the components are sufficient. All students, upon request, have the right to be examined also by the Chairman of the examination committee. Members other than the president may be other professors, researchers, scholars of the subject. The recognition of an expert in the subject is decided by the Departmental Council on the proposal of the Course Council.
13. The student can present himself / herself in the same exam 3 times in an academic year.
14. The President of the Commission informs the student of the outcome of the test and of its evaluation before the official proclamation of the result; until such a proclamation the student can withdraw from the examination without consequences for his personal curriculum that can be evaluated in order to obtain the final title.
15. In determining the order in which students are to be examined, the specific needs of working students are specifically taken into account.
16. The exam grade is expressed in thirtieths and the exam is considered a pass if the score is greater than or equal to 18. Unanimously, a distinction may be given if the final mark is 30.
17. The exams are public and the communication of the final vote is public.

ARTICLE 8

Final exam and foreign language

1. After having passed all the tests of the training activities included in the study plan and have acquired at least 174 credits, the student, regardless of the number of university years, is admitted to sit the final exam, which consists in drafting, following the research directions of the teacher, and the defense of a script prepared in English in one of the disciplines studied in the three-year period.
2. The dissertation, which should have a certain original character and constitute a first approach to scientific work, can consist of: a) the state of the scientific literature on a well-defined topic and the critical review of scientific literature concerning it; b) in a short essay of original research; c) in a project relating to the setting up of a legal, political or economic investigation. The dissertation must be prepared under the guidance of a supervisor of the Course, unless specifically authorized, to be asked from the Course Council motivating and specifying the nature of the dissertation.
3. The final evaluation of the student's career will have to take into account the evaluations on the previous training activities and the final examination as well as any other relevant element.

ARTICLE 9

Registration and attendance of individual courses



1. Anyone who possesses the necessary qualifications for enrolling in a course of study, or who is already in possession of a university degree may apply to individual courses taught at the University. The registration procedures are set out in the Study Regulations of the University of Turin.

ARTICLE 10

Prerequisites, attendance obligations

1. The first compulsory examination of each scientific disciplinary sector must precede that of the other subjects of the same scientific disciplinary sector.
2. Attendance to the various training activities is advised, but not strictly obligatory, unless otherwise indicated by the teacher.
3. The procedures and verification of the attendance obligation, where foreseen, are established annually by the Degree Program and made known to the students by the start date of the enrollments through the Study Manifesto (Student Guide).

ARTICLE 11

Career plan

1. The CCL determines annually in the present Regulations and in the Study Manifesto, the recommended training courses, also specifying the range for the autonomous choices of the students.
2. The student presents his career plan in compliance with the constraints set by the ministerial decree relating to the class to which he belongs, in the manner provided for in the Study Manifesto.
3. The career plan may be structured over a longer duration than normal for part-time students, or, in the presence of an exceptionally high educational performance for amounts of credits obtained in previous academic years, over a shorter duration.
4. The career plan that does not adhere to the recommended training courses, but conforms to the study regulations is subject to the approval of the CCL.
5. The resolutions referred to in paragraph 4 shall be taken within 40 days after the deadline set for the presentation of career plans.

ARTICLE 12

Recognition of credits in the case of passages, transfers and second degrees

1. Unless otherwise specified, the Course Council proposes to the competent Department Council the recognition of credits and academic qualifications obtained at other Universities, also in the context of exchange programs. For the recognition of exams taken in courses other than the Degree Course in Global Law and Transnational Legal Studies of the University of Turin, relative to the transfer of students from another course of study or from another university, the CCL will validate the exams taken expressly indicating the type of training activity, the disciplinary field, the disciplinary scientific sector and the number of ECTS credits covered in the didactic organization, as well as the year of the course to which the student is inserted, based on the number of validated exams; in the case of didactically equivalent examinations, they must be

declared as such by specific resolution, even if necessary to use interviews to verify the knowledge actually held. The failure to recognize credits will be explained. Students who come from courses of the same class are assured that at least 50% of the credits earned at their place of origin will be recognised.

2. The maximum number of recognizable credits is determined by the division of the credits established in the RAD Regulations.
3. For exams not included in the scientific-disciplinary sectors indicated by the RAD Regulations of the degree course or exceeding the limits referred to in paragraph 2 above, at the request of the student a maximum of 12 credits may be recognized as «Course activities freely chosen by the student».
4. It will be possible to recognize credits earned in «Other training activities» (D. M. 270/04, article 10, paragraph 5, d), for a maximum of 6 credits.
5. In the case of provenance from other Courses, the recognition of credits will be examined and approved by the CCL.
6. In the case of a student already in possession of a university degree of the same level, the recognition of credits will be examined from time to time and approved by a commission.

Article 13

A. Teachers:

SSD ¹ Membership of the teacher	SSD Teaching nominative	Professor (DDMM 16/03/2009 - ART. 1.9)	Requirements with respect to the disciplines taught	Research activities to support teaching activities
IUS/02	IUS/02	ALUFFI Roberta	see professor's webpage	see professor's webpage
IUS/21	IUS/21	CASELLA Fabrizio	see professor's webpage	see professor's webpage
IUS/04	IUS/04	DESANA Eva Raffaella	see professor's webpage	see professor's webpage
IUS/19	IUS/19	GENTA TERNAVASIO Enrico Michele Martini	see professor's webpage	see professor's webpage
SECS-P/01	SECS-P/01	LOTITO Gianna	see professor's webpage	see professor's webpage
IUS/13	IUS/13	VITERBO Annamaria	see professor's webpage	see professor's webpage
IUS/02	IUS/02	MONATERI Pier Giuseppe	see professor's webpage	see professor's webpage
IUS/20	IUS/20	PAGALLO Ugo	see professor's webpage	see professor's webpage
IUS/20	IUS/20	DURANTE Massimo	see professor's webpage	see professor's webpage
IUS/09	IUS/08	DELLAVALLE Sergio	see professor's webpage	see professor's webpage
IUS/01	IUS/01	MATTEI Ugo	see professor's webpage	see professor's webpage
IUS/01	IUS/01	QUARTA Alessandra	see professor's webpage	see professor's webpage

¹ Academic Disciplines: Scientific-Disciplinary Sectors (SSD) established by Ministerial Decree October 4, 2000 and subsequent amendments.



IUS/18	IUS/18	SCIANDRELLO Enrico	see professor's webpage	see professor's webpage
IUS/16	IUS16	SCOMPARIN Laura	see professor's webpage	see professor's webpage

B. Reference teachers (as per Directorial Decree 10/06/2008, No. 61, drawn up on the basis of current teaching resources, to be updated annually):

ALUFFI Roberta	PA
CASELLA Fabrizio	PO
DESANA Eva Raffaella	PO
DURANTE Massimo	PA
GENTA TERNAVASIO Enrico Michele Martini	PO
MONATERI Pier Giuseppe	PO
PAGALLO Ugo	PO
SCIANDRELLO Enrico	RD
VITERBO Annamaria	PA

ARTICLE 14 **Orientation and Tutoring**

1. The student counseling is carried out by the teachers of the course. Forms of active tutoring can be provided, especially for first-year students, also in the context of verifying the results of the assessment of minimum entry requirements and the process of covering the educational gaps, previously identified. The tutoring activity towards the graduating student is carried out primarily by the supervisor of the final dissertation. For the placement and work orientation tutoring, students of the Course will benefit from the appropriate structures (Job Placement) found at the School of Law, Politics and Social-Economic Sciences.
1. The tutoring includes student assistance activities aimed at making university studies more effective and productive, from trying to bridge the gap between secondary education and the university world in the early stages of their careers, to improve the quality of learning and provide advice on study plans, international mobility, educational offers before and after graduation. More information on the University portal to the addresses: orientamento.cle@unito.it - job.cle@unito.it - tutorato.cle@unito.it
2. Tutors:

Durante Massimo	PA
Quarta Alessandra	RD
Sciandrello Enrico	RD
Scomparin Laura	PO

ARTICLE 15 **Quality Assurance and *Commissione Monitoraggio e Riesame* (CMR)**



1. The President of the Degree Program is the Head of Quality Assurance and monitoring and review processes; can appoint one of his Delegates as referent for Quality Assurance.
2. The *Commissione Monitoraggio e Riesame* is established in the Course Council, which is composed of the President of the Program in the function of the Coordinator, by his eventual Delegate representative of Quality Assurance, and by students and teachers, appointed by the Committee respectively between the students enrolled in the Course, on the proposal of the student representatives, and among the teachers who make up the Committee. The numerosity of the Committee must not be less than four components. In the composition of the Committee the condition of parity must be promoted, however guaranteeing a participation of students equal to at least 25% and in any case not less than 2. The Committee is permanent and holds office for three academic years. If a member resigns or ceases for any reason, the CMR is reinstated by the Course Council in the immediately following session. The mandate of the successor ends at the end of the three-year period.
3. The main functions of the CMR are as follows:
 - a. to interface between teachers and students;
 - b. self-assessment and drafting of the annual monitoring and cyclical review of the Course (i.e. *Riesame annuale* and *Riesame ciclico*), including the monitoring of the proposed corrective measures;
 - c. investigation on issues related to the effectiveness and functionality of the teaching activity (including the control of the course material), the study plans, the tutoring and the services provided to the students; on the Degree Program indicators; on the opinion of the students, of which assures an adequate diffusion;
 - d. to support the President of the Course in the preparation and updating of the information on the SUA-CdS form;
 - e. liaising with the teaching structures for the problems pertaining to the Committee.
4. The Committee meets at the end of the periods and in correspondence with the deadlines foreseen for the various activities (not less than twice a year).
5. The members of the *Commissione Didattica Paritetica* (Department or School) can not participate in the CMR.

ARTICLE 16

Self-assessment procedures

1. The annual monitoring and cyclical review of the Course (i.e. *Riesame annuale* and *Riesame ciclico*) are periodic and scheduled jobs of self-evaluation that are designed to track the training activities and verify the adequacy of the learning objectives that the Course has proposed, the correspondence between the objectives and the results and the effectiveness of the way the Course is managed. In order to adopt all the appropriate corrections and improvements, the annual monitoring and the cyclical review identify the causes of any critical issues by providing concrete corrective actions along with the timing, methods and those responsible for their implementation.



2. The President of the Course supervises the preparation of the annual monitoring and the cyclical review, which are instructed and discussed collectively.
3. The President of the Course submits the annual monitoring and the cyclical review to the approval of the Course Council, which takes responsibility for it.

ARTICLE 17

Other Committees

1. The CCL may establish temporary or permanent commissions, with instructive and / or advisory duties, or with operational tasks delegated by the Council. Permanent committees may be delegated specific deliberative functions (relating to the careers of students for example) according to the rules and types set out in the Academic Regulations. It is, however, possible to address objections against the resolutions of the aforementioned two Committees to the Course Council.

ARTICLE 18

Changes to the regulations

1. The Academic Regulations of the Course are approved by the Department Council upon proposal of the Course Council. For interdepartmental courses, in the event of persistent dissent among the departments involved, the approval is referred to the Academic Senate, which decides upon the favorable opinion of the Board of Governors.

ARTICLE 19

Transitional rules

1. Students who are already enrolled in a previously existing system at the time of activation of the Degree in Global Law and Transnational Legal Studies have the right to opt for enrollment in the new course. The Course Council determines the credits to be assigned to the courses foreseen by the previous teaching regulations and, where necessary, assesses the careers of the students already enrolled in terms of credits; establishes the individual study path to be assigned for the completion of the career plan.

ATTACHMENTS:

RAD - Study Plan